



WORKSHEETS INTRODUCTION

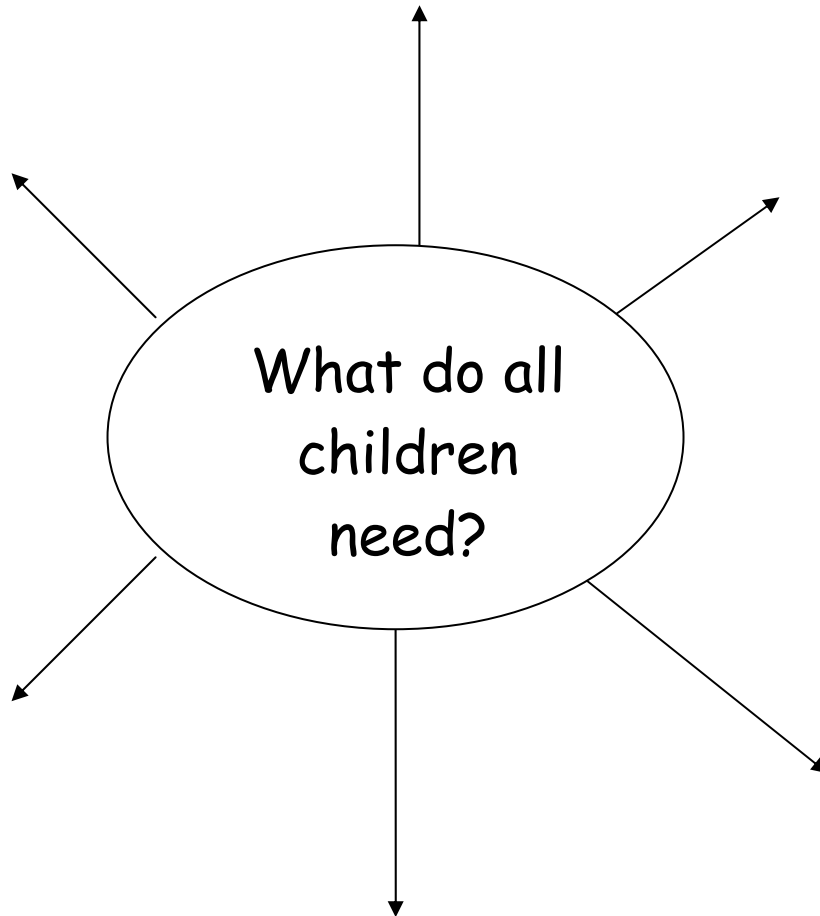
Dear teacher

We have put together a range of worksheets which you can use with your class in a number of different lessons. They are designed to give you ideas and resources and are not prescriptive in any way. Here are some suggestions:-

- *The needs of children*
Our children in the affluent west have confused *want* and *need*. This sheet is to help them sort out what we really need to survive. *Love* may need some explaining - but it has been observed in communist orphanages that children do not thrive even when all their other needs are met but they are denied love.
- *Sorting data*
These can be incorporated into maths lessons on handling data and also geography lessons. They will hopefully make children more aware of the differences around the world. (These statistics and many more are from UNICEF - the state of the world's children 2008 - see resources directory)
- *Children's stories**
Use these in SEAL, circle time or R.E. lessons to highlight the differences in the lives of children around the world and to think about ways in which we may be able to help them. Children could use the stories as the basis for Literacy work writing letters for action, newspaper articles, posters, etc. Also they could plan fund raising activities.

**Some of the worksheets are copyright. They may be copied for use in school only in order to protect the children whose stories appear. Some of the children's names have also been changed for this purpose.*

THE NEEDS OF CHILDREN



toys	food	a home	presents	sweets	drink
education	holidays	love	a bike	health	

(Cut out your 6 choices and arrange them on the diagram)



SORTING DATA 1

When we are born, we are expected to live for a number of years which depends on different factors. Look at the list of life expectancies for different countries, make your own chart or graph and then see if you can decide what the factors affecting how long we live might be.

Use an atlas to see where the countries are and draw them in on a blank world map. Are the countries with a low life expectancy near to each other? What about the countries with a high life expectancy? What do our results tell us?

COUNTRY	LIFE IN YEARS	COUNTRY	LIFE IN YEARS
Afghanistan	43	France	80
India	64	Haiti	60
Mozambique	42	Philippines	71
United Kingdom	79	Zimbabwe	42
Ghana	59	Venezuela	73
Czech Republic	76	Nigeria	47
Iceland	82	Zambia	41



SORTING DATA 2

In the UK all children have to go to school until they are 16. In many countries education is not compulsory and children are very lucky if they get even a few years at primary school. Look at the following statistics for the percentage of children attending primary school in some different countries and decide how you can show these statistics as a chart or graph.

country	%		country	%
Afghanistan	53		France	99
India	84		Haiti	50
Mozambique	60		Philippines	94
United Kingdom	99		Zimbabwe	82
Ghana	75		Venezuela	91
Czech Republic	92		Nigeria	68
Iceland	99		Zambia	57



SORTING DATA 3

In some parts of the world many children have become orphans because their parents have died after contracting HIV / AIDS. These children are either being looked after by their grannies or have been put into orphanages. Life for these children is very hard. They are often very poor and unwanted.

The numbers on the following chart have to be multiplied by a thousand (X1000) to get the actual number.

country	No.	country	No.
Ghana	170	Mozambique	510
Zambia	710	Zimbabwe	1100
Gambia	4	Nigeria	930
Kenya	1100	Madagascar	13
Botswana	120	Uganda	1000
South Africa	1200	Sierra Leone	31
Rwanda	210	Somalia	23

Use an atlas to find these countries and draw them onto a blank world map. What do you notice immediately about where they all are? How do you think a disease might have spread?

Use the statistics to create a chart or graph.



CHILDREN'S STORIES

Bishopjake and Mercy



Bishopjake and Mercy live just outside of Harare in Zimbabwe. They are 10 and 8 years old and are brother and sister. Both of their parents have died from AIDS so they have been living

with their Grandmother. However, now their Grandmother is very ill and in hospital and they have to spend a lot of time looking after themselves.

Bishopjake and Mercy have never been to school, but they say how much they would love to go. Bright Tomorrows is making sure that their school fees are paid so that they can start school soon. They are also visited regularly by a support worker to make sure they are safe.

Murisi's Story

Murisi lives in a rural area of Zimbabwe called Mutoko. The crops here have been badly affected by drought and so it is difficult to find enough to eat. When we first met Murisi he was not in school and was catching ants in a cup to put in his daily meal. Now he is doing much better and Bright Tomorrows is helping him go to school and ensure that he is well looked after.



Meera's story

Meera was born in the slums of Bangalore, South India. Both her parents died making her an orphan. She was adopted along with eleven other orphans by some very kind people who run a school in the slums. She is very happy growing up in her adopted family but they are very poor which means that although Meera has a home, food and clothing, she has no toys or games.



Money from people in the UK pays for her school fees, books and uniform. She works hard at school and is hoping to get a good job when she grows which will get her out of the slums.

Deepak's story



Deepak lives in a leper colony in Tamil Nadu, India. His mother developed leprosy and had to live in a special place apart from other people so that no one else caught the disease. Deepak was born there and even though he does not have leprosy, has to grow up there. They are desperately poor and have to beg on the streets to get money to buy food. They live in shelters made from sticks and leaves. There is no school in

the leper colony and Deepak is not allowed to go to the same school as other children so he cannot read or write. What sort of future will he have?



MORE CHILDREN'S STORIES

Abena's story

Abena was born with a very large umbilical hernia, which means that she had an enormous swelling around her belly button. In the UK children born like that would have an operation to put it right straight away but Abena lives in Ghana, a country in West Africa. She grew up much smaller than other children her age and was often sick. She started school but had days off when she was ill. A charity in the UK met her and paid for her operation and now she is very healthy and growing well, catching her friends up.



Ronald's story



Ronald is 6 years old and lives in Ghana too. In many places there are no proper roads, only dirt tracks, and the people live in one-room mud houses with corrugated iron roofs. He loves school, works hard and enjoys playing with his friends. Ronald was outside his house in March this year when he was run over by a car which crushed his thighs. He needed an operation and medicine to help with the pain. His family are poor and have no health

insurance but his treatment is costing a lot of money. The cost of the treatment is being met by a charity in the UK.

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A SHOEBOX STORY

Ladislav's story

Ladislav is grown up now and living in Southern England but his life began in the country we now call the Czech Republic.

When he was very small he was put into a children's home. He grew up not even knowing if his parents were alive or dead.

In the children's home he was well cared for with food, clothes and other children to play with. The thing he was missing was someone who showed that they loved him.



Then one Christmas time, people came to the children's home with shoeboxes full of wonderful things and each child was given one.

Ladislav has never forgotten the amazing things he found in his shoebox but the most wonderful thing was realising that someone cared about him enough to have sent it.

Anyone can put a few things into a shoebox and send it, with lots of love, to someone who really needs it. Watch out for the shoebox appeal in your school in the autumn. You could bring a lot of joy to another boy or girl next Christmas.



EARTHQUAKE STORIES



Berenice's story

Berenice is fourteen years old and lives in Haiti. In the recent earthquake she lost eleven members of her family. She was trapped in the rubble for three days until she was rescued. She was taken to the main hospital but physically she was fine. She was very hungry, in fact near to starvation. She was taken to an orphanage in Port au Prince by aid workers from Bright Tomorrows.

Three weeks later she was reunited with an aunt who had survived the earthquake too.

Mark's story

Soon after the earthquake a lady arrived at a clinic in Port au Prince about to give birth to a baby. When the baby was born, she did not want to give him a name - she was still traumatised. The baby was named Mark, after the doctor who delivered him. There were no baby clothes for him and no cot, so his first bed was a cardboard box. Aid workers from Bright Tomorrows gave him a babygro, a vest, nappies and a cuddly toy.



VIVA STORIES

Gypsy children in Bulgaria

For more than ten years, every winter, Mission Possible in Bulgaria has been supporting a soup kitchen feeding more than sixty children. Volunteers cook and take care of the hungry and ragged traveller children. The parents are shown how to take better care of their children. They are learning to dress their children better, keep them cleaner and most important of all send them to school, not to the streets to beg for money.

Pakistani girls

Many young girls in Pakistan are sent to work as housemaids for richer families. They become vulnerable to violence and abuse at the hands of the home owners. It is very sad that poor people, knowing their children might be at risk, have to send their daughters to work in unknown households. Due to poverty this is often the only income many families have.

Daniel's story

Daniel is seventeen and lives on the streets of Bolivia. As a consequence of his mother's death, his father started to drink too much alcohol and began beating him and his brothers. Daniel ran away trying to find better living conditions. He worked on the street cleaning peoples' shoes for a living until he met a team of street aid workers. That changed his life.

They feed him and help him to care for his brothers and go to school. Now he dreams of having a good career to help his family.



USEFUL WEBSITES

brighttomorrows.co.uk

unicef.org.uk (*lots of resources for teachers*)

unicef.org/stateoftheworldschildren2008 (*statistics and more*)

savethechildren.org.uk (*resources and personal stories*)

toybox.org.uk (*teachers' resources and activities for children*)

viva.org (*prayer ideas and resources*)

operationworld.org (*resources*)

globalactionforchildren.org

worldbank.org (*key development data and statistics*)

actionaid.org

wateraid.org (*resources for teachers*)

turnonthetap.org

seedsforafrica.org



USEFUL BOOKS FOR CHILDREN

Children Just Like Me by Barnabas & Annabel Kindersley
Pub. Dorling Kindersley isbn. 0-7513-4535-0

Window on the World by Daphne Spraggett and Jill Johnstone
Isbn. 1-85078-358-6

One Child, One Seed by Kathryn Cave
Pub. OXFAM

W is for World by Kathryn Cave

A is for Africa by Ifeoma Onyefulu

I is for India by Prodeпта Das

C is for China by Sungwan So

} there are many more
titles in the World
Alphabet series

Wake up World! A Day in the Life of Children Around the World
by Beatrice Hollyer

Homes Around the World ABC by Amanda Doering Tourville

The Village of Round and Square Houses by Ann Grifalconi

